



Volgograd State Technical University

Knowledge Based Models and Software Tools for Learning Management in Open Learning Network

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Volgograd - 2014



**LMDP (Learning Management Design Process) —
8 'learning design based' questions —
3 sequential phases:
Outcomes, Strategy and Evidence**

LMS, LCMS — \$1.9 billion market (est. 2013)

**Open Learning Network approach:
advantages of LMS and Personal Learning
Environment**

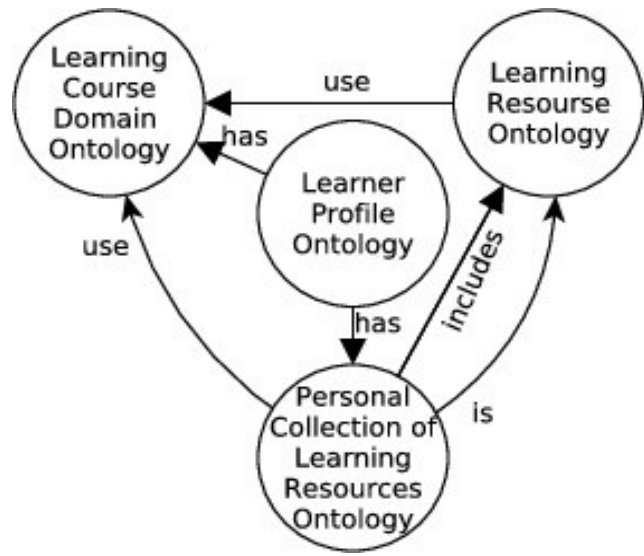


Problem: Learning Resources Retrieval

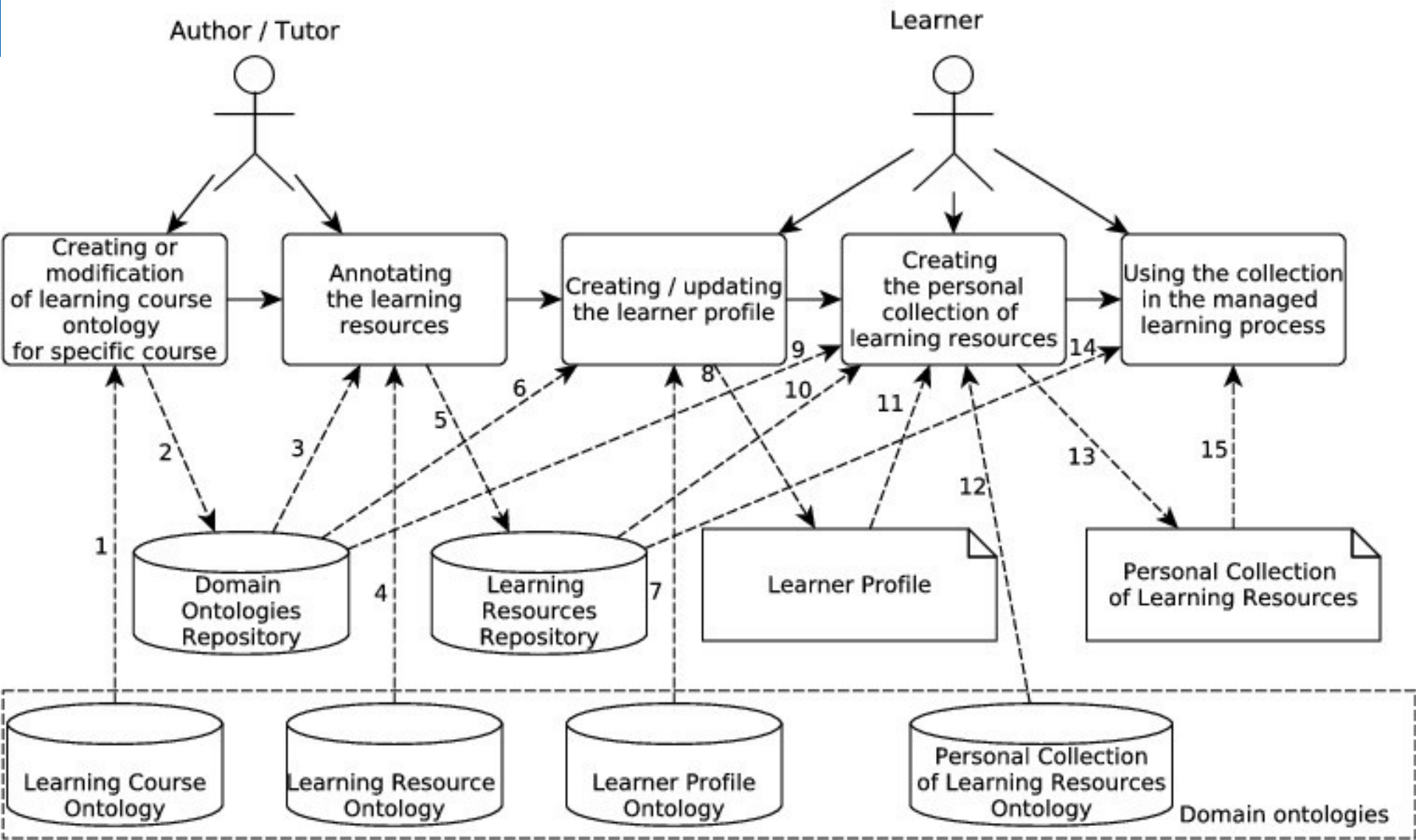
Solutions:

- **Web search engines**
- **Metadata annotation (DCMI, LOM...)**
- **Semantic Web:
Ontology-based models and reasoning**

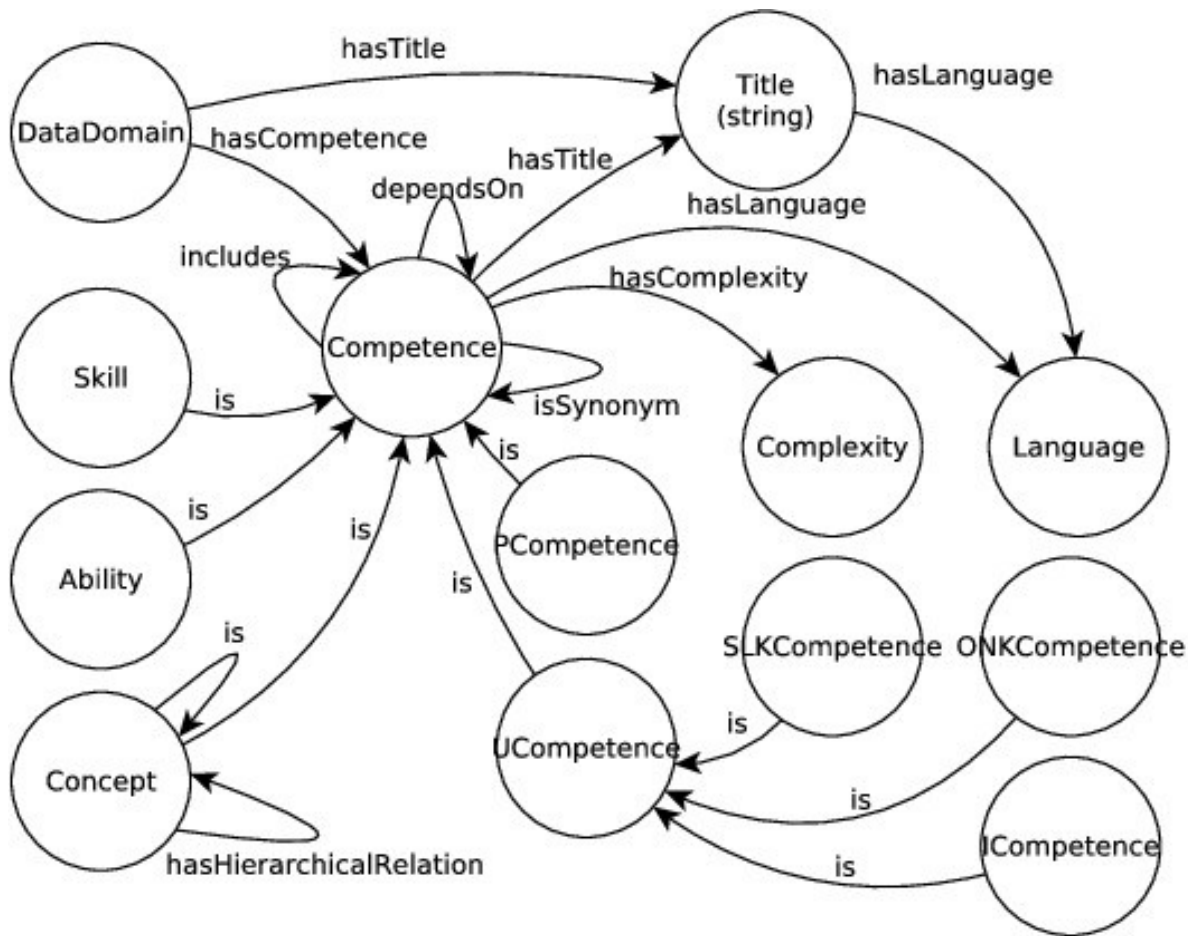
Metaontology for the learning resources retrieval and integration into the personal collections



Creating the personal collections of learning resources using ontologies

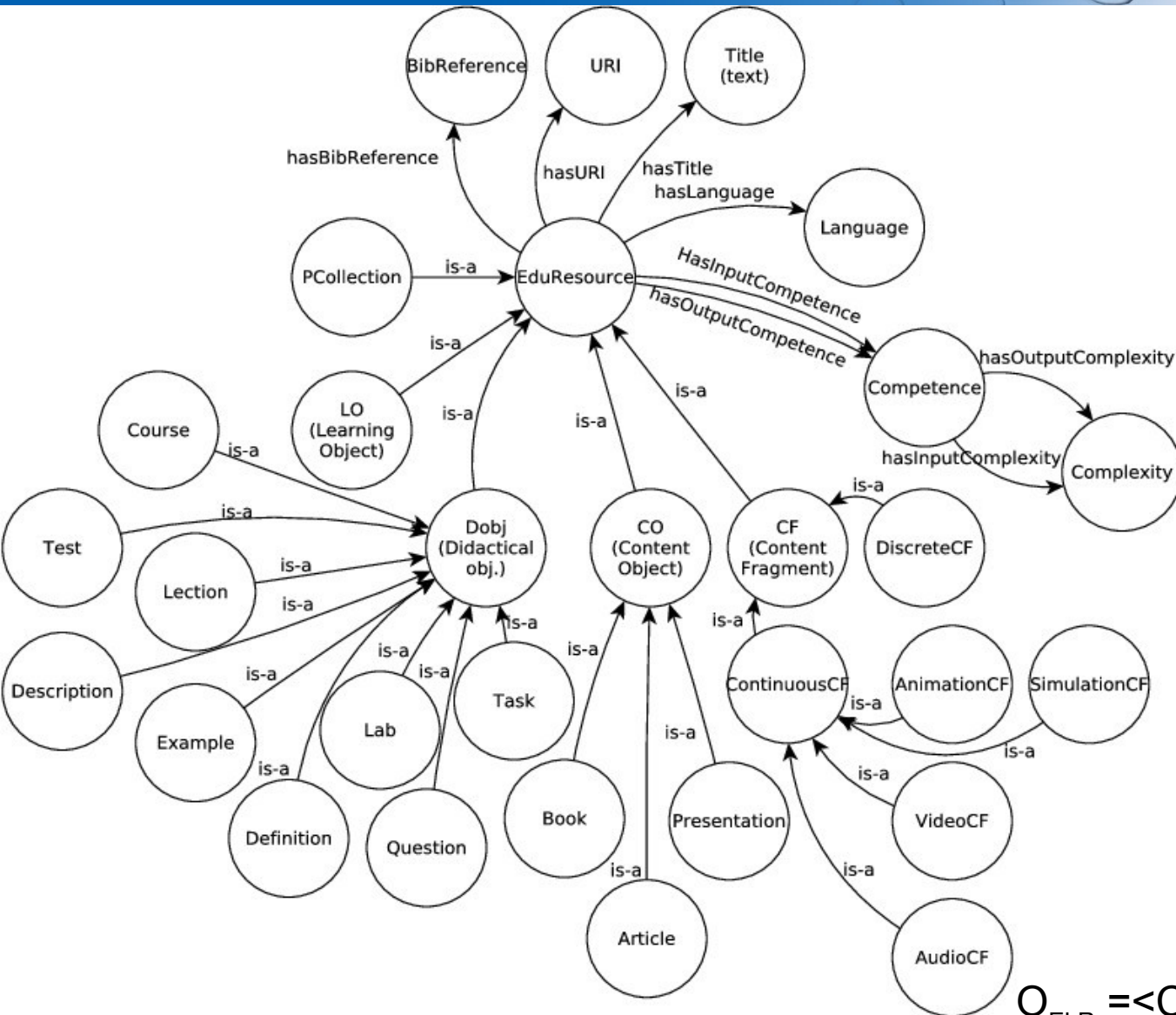


Learning course domain ontology



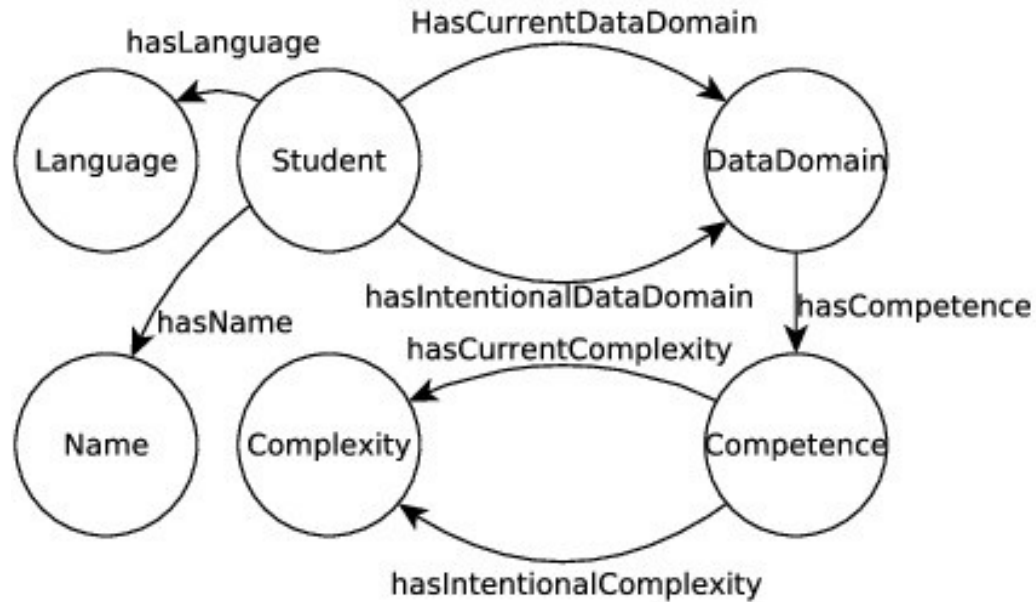
$$O_{DD} = \langle C_{DD}, Inst_{DD}, R_{DD}, I_{DD} \rangle$$

Learning resource ontology (fragment)



$$O_{ELR} = \langle C_{ELR}, Inst_{ELR}, R_{ELR}, I_{ELR} \rangle$$

Learner profile ontology



$O_L = \langle C_L, Inst_L, R_L, I_L \rangle,$

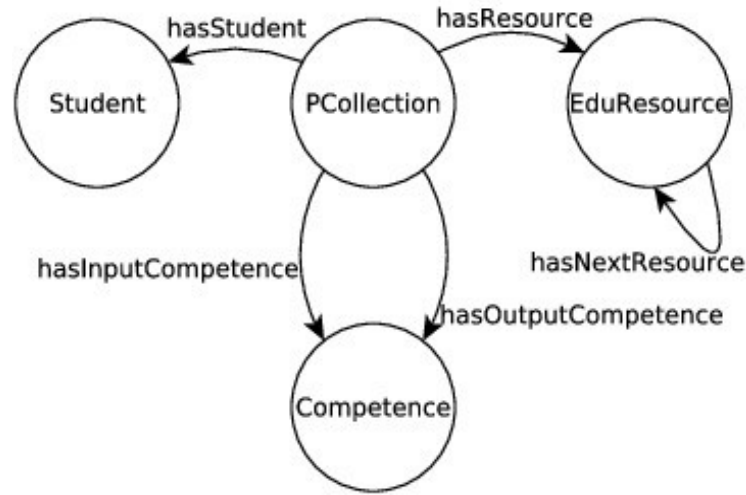
where C_L — finite set of concepts of Learner profile ontology;

$Inst_L$ — set of exemplars of classes C_L of the Learner profile ontology;

R_L — finite set of relations of Learner profile ontology;

$I_L = \emptyset.$

Personal learning collection ontology



$$O_{COL} = \langle C_{COL}, Inst_{COL}, R_{COL}, I_{COL} \rangle,$$

where C_{COL} — finite set of concepts of Personal learning collection ontology;

$Inst_{COL}$ — set of exemplars of classes C_{COL} including created personal collections that can be stored in the repository of personal collections;

R_{COL} — finite set of relations of Personal learning collection ontology;

I_{COL} — finite set of reasoning rules for creating the collection.

Ontology Reasoning Rules for Parametric Search of the Learning Resources



The SWRL-rule for learning resources retrieval based on the preferred language and learning resources has the following form:

$$\text{COL} : \text{hasStudent}(\text{?c}, \text{?u}) \wedge \text{L} : \text{hasLanguage}(\text{?u}, \text{?l}) \wedge \\ \wedge \text{ELR} : \text{hasLanguage}(\text{?r}, \text{?l}) \rightarrow \text{COL} : \text{hasResourceByLanguage}(\text{?c}, \text{?r}),$$

where ?c, ?u, ?l, ?r – SWRL variables,

COL : hasStudent, L : hasLanguage, ELR : hasLanguage,

COL : hasResourceByLanguage — ontology relations with ontology prefixes.

The SWRL-rule for learning resources retrieval based on the outcome competencies and resolving the synonymy problem has the form:

$$\text{COL} : \text{hasStudent}(\text{?c}, \text{?u}) \wedge \text{L} : \text{hasIntentionalDataDomain}(\text{?u}, \text{?d}) \wedge \\ \wedge \text{DD} : \text{hasCompetence}(\text{?d}, \text{?cmp1}) \wedge \text{ELR} : \text{hasOutputCompetence}(\text{?r}, \text{?cmp2}) \wedge$$
$$\wedge \text{DD} : \text{is}(\text{?cmp2}, \text{?cmp}) \wedge \text{DD} : \text{is}(\text{?cmp1}, \text{?cmp}) \rightarrow$$
$$\rightarrow \text{COL} : \text{hasResourceByIntentionalcompetencies}(\text{?c}, \text{?r}).$$

Ontology Reasoning Rules for the Learning Resources Retrieval Based on the Target Knowledge Field of the Learner



The SWRL-rules for learning resources retrieval based on the target knowledge field of the learner:

COL : hasStudent(?c, ?u) \wedge

\wedge COL : hasResourceByIntentionalcompetencies(?c, ?r) \wedge

\wedge L : hasIntentionalDataDomain(?u, ?d) \wedge DD : hasCompetence(?d, ?cmp1) \wedge

\wedge ELR : hasOutputCompetence(?r, ?cmp2) \wedge DD : is(?cmp2, ?cmp) \wedge

\wedge DD : is(?cmp1, ?cmp) \wedge L : hasIntentionalComplexity(?cmp1, ?level) \wedge

\wedge ELR : hasOutputComplexity(?cmp2, ?level) \rightarrow

\rightarrow COL : hasResourceByOutputDomain(?c, ?r).

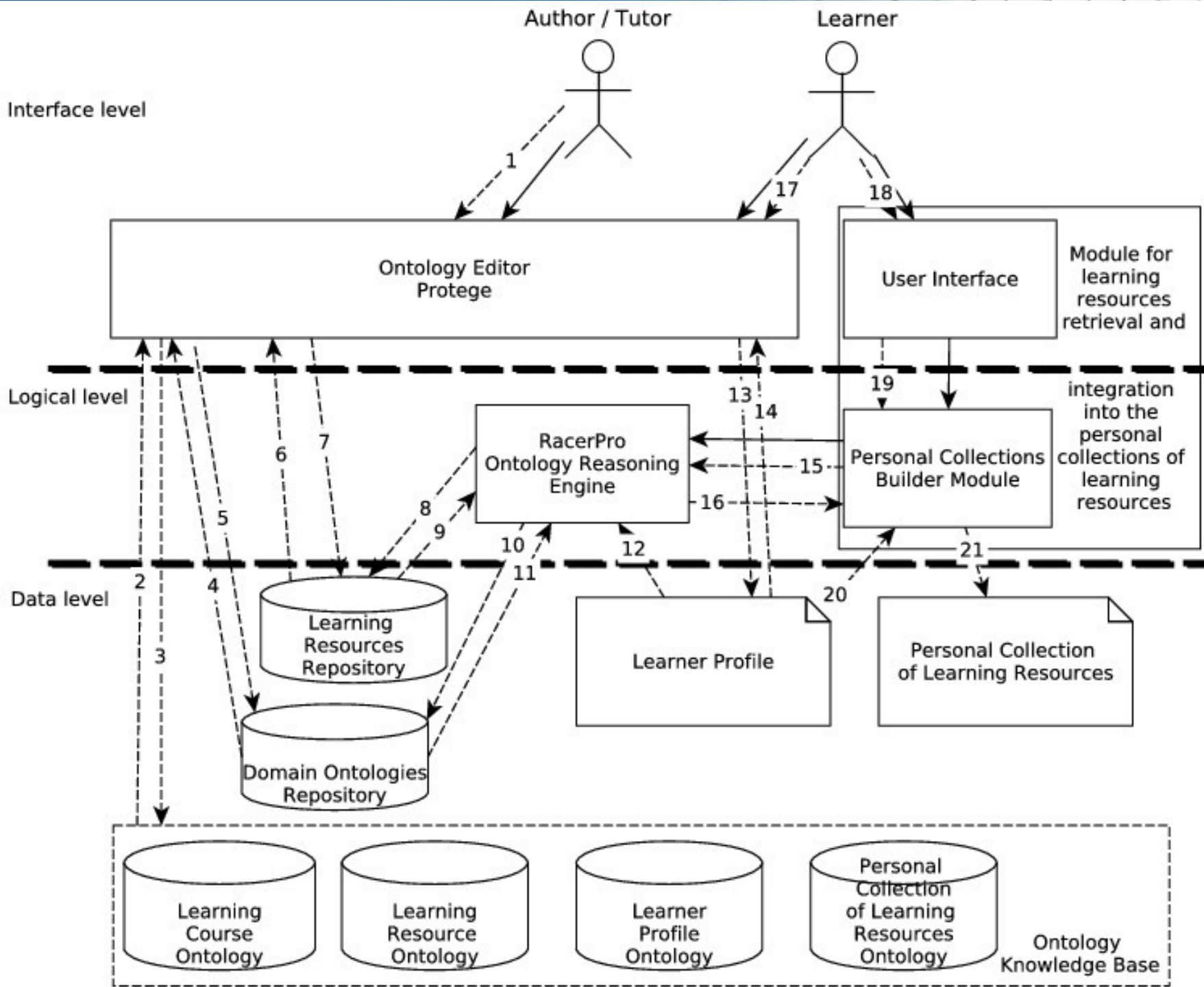
- Additional SWRL rules defined similarly to the rules above

- Algorithm for additional learning resources retrieval based on the current knowledge field of the learner described

Rules for Creating the Personal Collection of Learning Resources

The personal collection of learning resources is the sets R_0 and R_1 (defined with relation COL : hasResource) of learning resources and the set R_2 of auxiliary learning resources with logical relations between the resources defined with the rule:

$$\begin{aligned} & \text{COL : hasResource(?c, ?r1) } \wedge \text{ COL:hasResource(?c, ?r2) } \wedge \\ & \wedge \text{ ELR:hasOutputCompetence(?r1, ?cmp1) } \wedge \\ & \wedge \text{ ELR:hasInputCompetence(?r2, ?cmp2) } \wedge \text{ DD:is(?cmp1, ?cmp) } \wedge \\ & \wedge \text{ DD:is(?cmp2, ?cmp) } \rightarrow \text{ COL:hasNextResource(?r1, ?r2).} \end{aligned}$$



Personal Collection Builder



Collection Builder

File

Connection setup | Browse collection | Console/Logs | About

View collection | View collection tree

Collection: http://www.vstu.org/onto/PC/20060408/PC.owl#PersonalCollection_1
User: http://www.vstu.org/onto/PC/20060408/PC.owl#User_1

Languages: ru,

Expirience: medium, beginner,

Current knowledge: [DataType_1](#), [StructuredProgramming_8](#), [ObjectOrientedProgramming_5](#), [BasicAlgorithmicStructures_1](#), [ProgrammingStrategies_1](#),

Objective knowledge: [Array_1](#), [Char_1](#), [String_1](#), [StructuredDataType_1](#),

Collection:

[Строки, массивы символов и указатели Char*](#) Language: ru Levels:beginner, medium, advanced; Definition, Description, CO

[Тип данных](#) Language: ru Levels:medium, advanced, beginner; Description, Definition, CO

[Структурированные типы данных: массивы, структуры, объединения, перечислимые типы](#) Language: ru Levels:beginner, medium; Example, Description, CO

[Массив как производный тип данных](#) Language: ru Levels:medium, beginner; Description, Example, CO

[Типы данных](#) Language: ru Levels:advanced, beginner, medium; Description, Definition, CO

Collection Builder

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[Структурированные типы данных: массивы, структуры, объединения, перечислимые типы](#) Language: ru Levels:medium, beginner; Example, Description, CO

- **Перечисление, Enum**
[Структурированные типы данных: массивы, структуры, объединения, перечислимые типы](#) Language: ru Levels:medium, beginner; Example, Description, CO
[Тип данных](#) Language: ru Levels:beginner, advanced, medium; Description, Definition, CO
- **Массив, Array**
[Массив как производный тип данных](#) Language: ru Levels:beginner, medium; Description, Example, CO
[Структурированные типы данных: массивы, структуры, объединения, перечислимые типы](#) Language: ru Levels:medium, beginner; Example, Description, CO
[Тип данных](#) Language: ru Levels:beginner, advanced, medium; Description, Definition, CO
 - **Многомерный массив, Multidimensional Array**
[Структурированные типы данных: массивы, структуры, объединения, перечислимые типы](#) Language: ru Levels:medium, beginner; Example, Description, CO
- Технологии программирования
 - **Structured Programming, Структурное программирование, Технология структурного программирования**
 - **ООП, Объектно-ориентированное программирование**
- **Константы, Constant**

Conclusion



- The concept of learning management in the open learning network was proposed on the base of learning resources retrieval and creating the personal learning collections using ontology-based approach.
- The ontological model for knowledge representation was developed including ontologies of learning course domain, learning resource, learner's profile and personal learning collection. The last one includes the ontology reasoning rules for creating the personal learning collection. Also the algorithm for additional learning resources retrieval was proposed.
- The software architecture and tool for creating the personal learning collections were designed and implemented within framework of proposed knowledge-based approach with employment of the object-oriented analysis and C# language.



- Developing the software tools for creating the learning course ontologies and annotating the learning resources
- Developing the ontologies for other university courses
- Filling up the repository of learning resources
- Integration with LMS Moodle

¿Questions?

